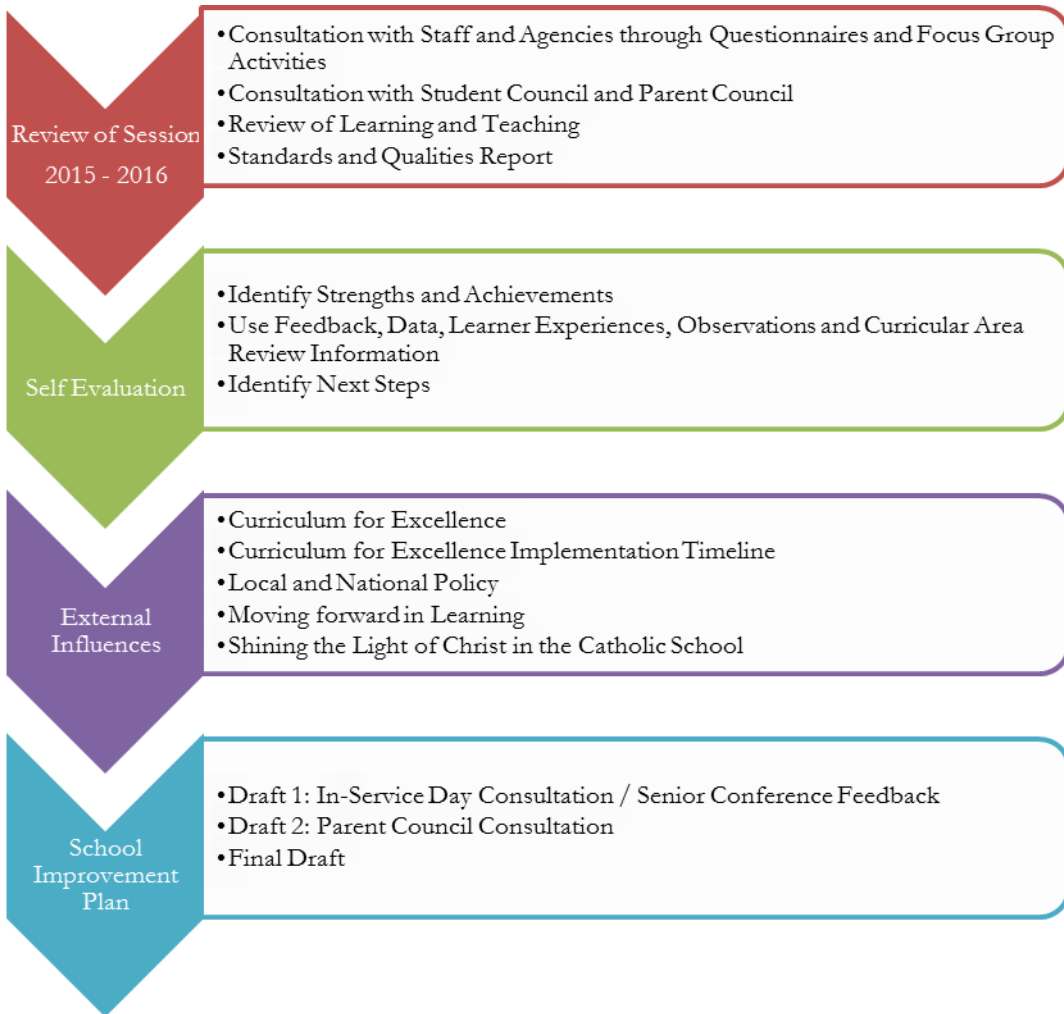


School Improvement Plan: Development Process

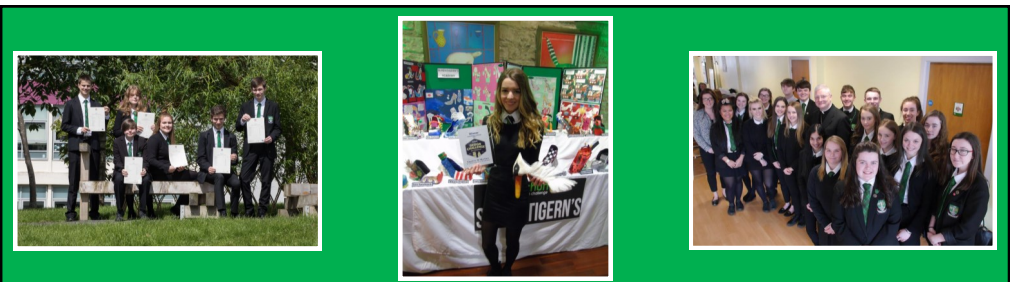


St. Kentigern's Academy

Head Teacher: Mr A. Sharkey



**LOVE, FAITH, EQUALITY, INCLUSIVENESS
HOPE & RESPECT**



60 West Main Street Blackburn EH47 7LX

Telephone: 01506 656404

Email: wlstkentigerns-ac@westlothian.org.uk

www.stkentigernsacademy.org



School Improvement Plan 2017-18

Summary of Actions

School Improvement Plan: Session 2017-18

Raising Attainment for All

- A more strategic approach to school improvement through developing leadership capacity of all staff
- Systems are in place to ensure that attainment data is shared effectively with students and parents
- All partners contribute to the planning and self-evaluation processes within the school
- Learning pathways in the Broad General Education provide a smooth transition into courses leading to qualifications in the senior phase.
- Learning pathways in the Senior Phase provide a smooth transition into courses leading to qualifications
- Improved quality and consistency in standards of learning and teaching

Improvements in Literacy and Numeracy for All

- Young people's confidence and competency in developing and applying literacy skills is improved as a result of a literacy rich environment across the school.
- Young people's confidence and competency in developing and applying numeracy skills is improved as a result of a numeracy rich environment across the school.

Improvements in all Children and Young Peoples Wellbeing

- Young people are fully supported as a result of a strategic overview within student support which ensures careful and appropriate allocation of resources.
- The Nurture Principles will underpin the learning, teaching and wider life of the school.

Improvement in Employability Skills and Sustained Positive Destinations

- Young people are increasingly able to demonstrate a range of significant skills for learning, life and work through a range of flexible learning pathways and as a result are better prepared for the world of work.

