

# CHOICES FOR LEARNING



## ST KENTIGERN'S ACADEMY

**S5/6 OPTION CHOICE  
COURSE INFORMATION BOOKLET  
2018/2019**

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## Head Teacher's Introduction

You are now in our 'Senior Phase', the name for S4/S5/S6, and this is an important phase in your education. These years are the period in your education that you will gain a range of nationally recognised qualifications. At this time you should explore all options and gather as much information and advice as you can. You should aim high and follow a programme that builds on your experience and strengths. That way you will have the greatest chance of success at the highest level you can. The success of your Senior Phase will help shape your future career and lifestyle.

The vast majority of you will opt to stay on at school through choice. Only make that choice if school takes your learning forward and you are prepared to commit one hundred percent to the expectations we have for you. That will help ensure success. For a few students school is not the place to take your learning forward and you may choose to leave. I wish those of you who decide to leave every success.

## School Leaving Dates

The dates on which you may leave school are fixed by law:

- If you are 16 years old before 30 September 2018 you may leave on 31 May 2018
- If you are 16 years old after 30 September 2018 you must remain in full time education until at least the end of the Christmas term

Christmas Leavers can get a great deal out of their last term at school. There are worthwhile courses at school which will help you gain employment or link into colleges. You may be able to do other things at school or in the community which will add to your experience and range of skills and qualities.

## Senior Phase Student Contracts and Educational Maintenance Allowance

All returning S5 and S6 students will **be asked to sign a contract** when they return after the exams and again in August, when your timetable is completely finalised. The contract is important and explains the expectations we have of our senior students and what we as a School will provide you as a student. All students must complete and return the school contract.

## Option Programme

If your decision is to return to school next session, I hope that this booklet will help you in designing the most appropriate programme to maximise your chances of gaining qualifications at the highest level you can.

The courses described in this booklet give you a significant range of possibilities. You should understand, however, that some courses will only run if there is sufficient demand for them. If you wish to do a course not on offer at St Kentigern's it may be possible for you to do the course at another school through the West Lothian Campus or at West Lothian College. This option is normally only available to S6 students. Free transport is provided for students who take courses elsewhere in West Lothian. If you choose to go to another college, other than West Lothian College, you would be responsible for transport costs. More details on all of this are available from Mr Quinn.

The Student Support Team will help you to identify your interests, strengths, needs and career aspirations. Through PSE and an individual interview you will be helped to choose an appropriate programme. **This programme is based on your levels of attainment last session, your potential and your expected career path.** All current S4 and S5 students will be interviewed by a member of the school Extended Leadership team or Student Support staff. In all interviews we will support you to devise a programme that is likely to maximise your attainment.

By providing the range of courses and levels we do, we expect you to accept that you have certain responsibilities relating to yourself, your school work and to the life of the school. Most find that as course levels increase those courses are much more demanding. In these circumstances we will expect that you:

- **set yourself challenging, but attainable targets, and not to be satisfied with doing just enough to get by**
- **give a commitment to prepare for and attend classes, to contribute fully, to think about your performance, to ask for help as required and to seek and use feedback from teachers in order to improve**
- **complete all required homework to the best of your ability**
- **persevere to achieve your goals**
- **take more responsibility for your own studies, making use of opportunities for Study, attending study support, and using the Library**
- **give a commitment to behave appropriately and considerately within and out with the school and to consider how you can contribute to enhancing the quality of life and ethos of the school**
- **give a commitment to establish and maintain good relationships with other students and staff and to do what you can to create an environment which encourages a willingness to learn among students**
- **embrace the range of experiences which we offer, both curricular and extra-curricular**
- **demonstrate a commitment to act as a role model to younger students through wearing full school uniform and taking on leadership roles**
- **demonstrate a commitment to enhancing school ethos through modelling behaviours and attitudes which are consistent with the school values**

Good attendance is essential to ensure that all Young People achieve their full potential. We will work in partnership with our students and parents/carers to ensure each that student's attendance is of a high level. If a student's attendance becomes a cause for concern attendance strategies will be put in place to support that student and to ensure a positive destination.

I expect that all those who return for S6 will complete a full and productive year. In addition to the courses in this booklet, Sixth Year students will plan, organise and deliver many projects and initiatives that will contribute to their learning and personal development.

I hope that all who progress further into the Senior Phase have a successful and productive year.



Andrew Sharkey

Head Teacher

## The Senior Phase (S4 – S6)

Following discussions with students, parents and staff we have determined that the needs of students in St Kentigern's Academy are best served by breaking our Senior Phase into two distinct stages, S4 and a combined S5 and S6.

Students, at the end of S4, with support, will plan their Senior Phase Programme. They will select the five subjects that they will study in S5 and outline how their programme will progress into S6. Students will confirm or adjust this programme at the end of S5.

Students entering S6 will plan a one-year programme.

**The viability of courses will depend on uptake and staff availability and we reserve the right not to run any course where there is limited demand. In these circumstances, students will be required to make another choice.**

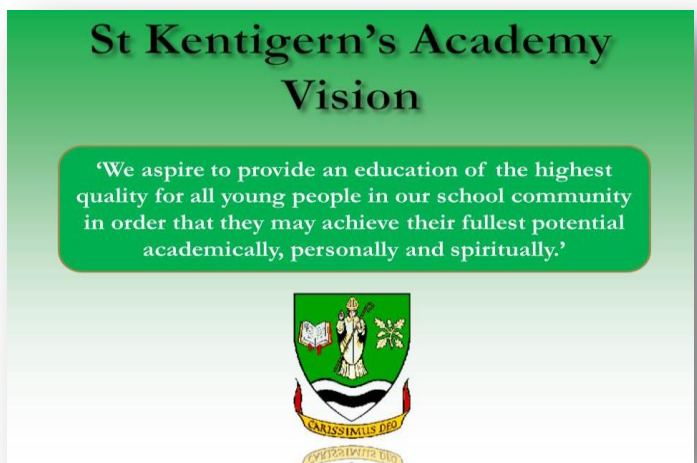
This option programme builds upon the Broad General Education (S1 – S3) and can be shown visually as:



## Senior Phase Rationale

Our Senior Phase is based on our school vision and will:

- Provide a three-year experience enabling students to achieve qualifications at higher levels
- Better meets the needs of all students and will increase achievement and raise attainment for all
- Focus on engaging all students to ensure inclusion for all
- Increase student choice and offer a more flexible, student centric curriculum
- Increase access to vocational qualifications, including Skills for Work courses with a continuous focus on literacy, numeracy and health and wellbeing.
- Ensure partnership working is at the heart of its design thus broadening the range of achievement pathways
- Prepare students for the future, for positive, sustained destinations, equipping them with essential skills, knowledge and attributes



Building on the seven principles of Breadth, Progression, Depth, Challenge & Enjoyment, Personalisation & Choice and Coherence and Relevance outlined in the Broad General Education our Senior Phase is designed to ensure we deliver the following key principles:

### **Inclusion**

The curriculum is designed to offer equality of opportunity by offering a range of courses at different levels, including Skills for Work courses and Wider Achievement courses.

### **Transition**

Our curriculum is designed to allow us to work effectively with partners to ensure effective transition from the Broad General Education into the Senior Phase and onto positive, sustainable destinations.

### **Flexibility**

There will be flexibility and sustainability in the curriculum to meet the needs of all students. The option process and guided choice approach will ensure this is possible.

### **Engagement and Enjoyment**

Engagement and enjoyment are key elements in successful learning and are essential elements in course design.

### **Progression**

The Senior Phase of the curriculum will offer progression for all students from the end of S3, irrespective of their attainment. Within the Senior Phase, suites of courses will be developed to ensure progression within each subject. Students will follow a coherent Senior Phase Programme to ensure depth of learning and appropriate progression.

### **Qualifications**

The need to raise attainment for all students is an essential feature of our curriculum design. Our curriculum is designed to maximise the opportunities for students to achieve the best range of National Qualifications, at the highest level, to suit their needs. For students aspiring to University or College, S5 remains a crucial year. We continue to develop the four capacities of our student through all learning experiences.

### **Skills Focus**

The curriculum in the Senior Phase will promote skills development and a “**can do**” **attitude**, in addition to supporting students to develop and extend their knowledge and understanding. Skills for Work courses also assist the skills development of our young people. Literacy, numeracy and health and wellbeing remain a focus.

### **Challenge**

The Senior Phase curriculum will support and challenge all students. **There will be high expectations of attainment for all students linked to their potential.**

### **Additional Opportunities**

The curriculum will open up additional opportunities for personal achievement. These include National Progression Awards; Leadership Awards; Work Placements; Wider Achievement Awards; and a range of other opportunities. Personal achievement will be supported through accreditation, where appropriate.

### **Record of attainment and achievement (Tracking & Monitoring)**

A record of attainment and achievement will be maintained for each student. A rigorous tracking system is in place to support young people in their progression into post-school destination. You will receive a monthly update on your son/daughters progress in each subject. Your support in ensuring that the young person takes ownership of their learning

through taking appropriate action to address any areas of concern (subjects flagged as Amber or Red in tracking), will be crucial in helping them to achieve success.

Our Senior Phase meets the needs of all our students and courses, provision and opportunities will continue to be developed and enhanced. The approach to the Senior Phase and coursing and opportunities offered to students will continue to be flexible to ensure we meet the needs of all and ensure smooth transitions into positive, sustained destinations.

## Guidance on Making Subject Choices in the Senior Phase

The courses available to senior students are outlined briefly in this booklet to assist you in designing your programme for your Senior Phase. **You must agree your subject choices with a member of the Extended Leadership Team or Student Support Staff.**

The following general advice will help you

- **If you have a clear idea of your career aspirations and pathway**, you should check which subjects you must study for particular courses leading to careers or for going straight into a career. Use My World of Work (<https://www.myworldofwork.co.uk/>) or College/ University web sites.
- **If you are unsure what you want to do when you leave school**, you should keep all your options open and opt for subjects which will give you breadth to your curriculum. You are advised to choose a programme of subjects in which you are likely to achieve success at the highest level.
- **If you are experiencing difficulty in deciding which subjects to do**, your teachers will be able to advise you. At each stage of your education when you are considering subject options, you should keep in mind the principle of progression upwards throughout the levels of awards and choose subjects which lead to certification at a higher level than you have previously achieved.
- **Careers Adviser's advice may be sought before completing your choice form.**

**You should return your course choice form to the member of the Extended Leadership Team / Student Support Team that interviewed you.**

## Courses Available

The courses available are grouped together according to curricular area and subject. Students should speak with the Principal Teacher Curriculum or teachers in the curricular area for additional information about any of the courses.

## More Information on the New National Qualifications

With the introduction of Curriculum for Excellence, new National Qualifications have been introduced to replace existing qualifications. The new qualifications are National 3, National 4, National 5 and the new Higher (N3, N4, N5 and Higher).

These new qualifications are different not only in name but in the ways in which they are nationally assessed by the Scottish Qualifications Authority (SQA). The changes are shown in the table below.

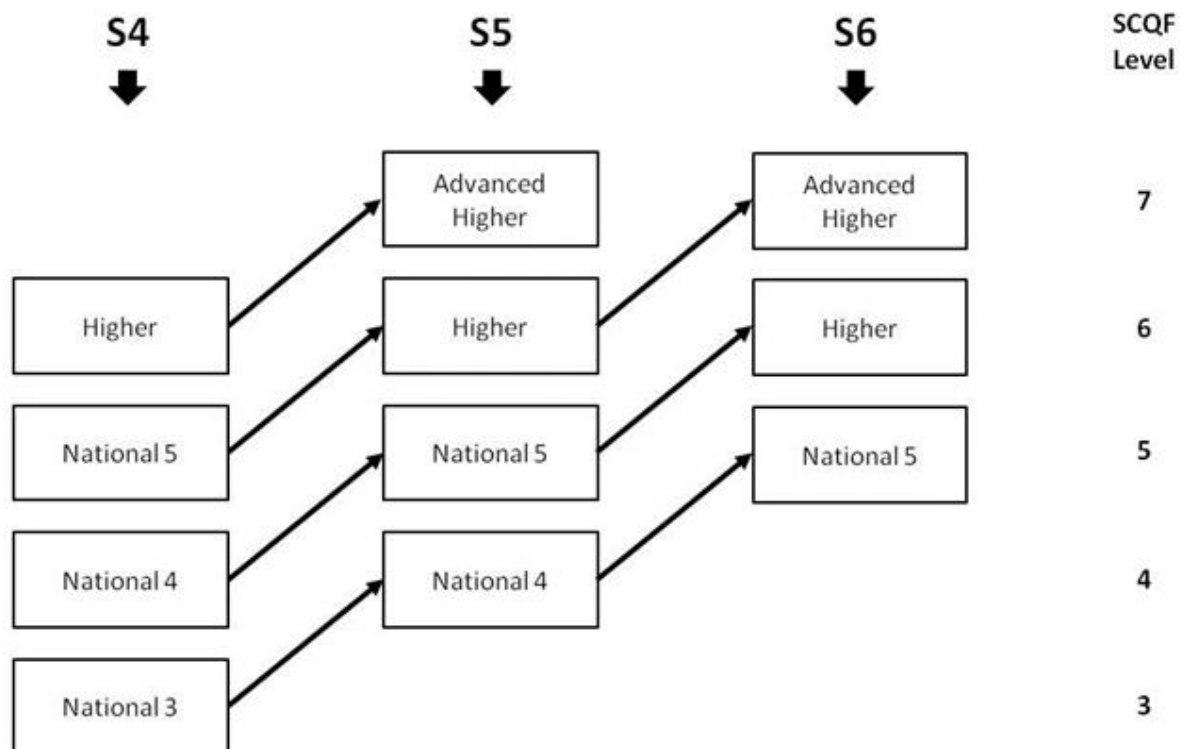
Course	Equivalent To
National 3	Standard Grade Foundation / Access 3 Level
National 4	Standard Grade General / Intermediate 1 Level
National 5	Standard Grade Credit / Intermediate 2 Level
Higher	Old Higher ( <i>but assessment / structure different</i> )

The new National 3 and National 4 qualifications are awarded on a pass/fail basis whilst National 5 and Higher qualifications are graded A – D.

Currently, only National 5 qualifications and above have external examinations. The rest of the qualifications are internally assessed with the marking carried out by our own staff. This marking is then verified and quality assurance in a variety of ways by the Scottish Qualifications Agency.

## Progression

Many students will be interested in progression as they make their choices. The diagram below demonstrates anticipated progression in qualifications beyond S3. Students move up or across to a level as they progress, illustrated by the arrows.



In the Senior Phase students could follow any one of the following pathways depending on their rate of progress and success in qualifications and awards:

- Complete National 3 courses
- Complete National 4 /Level 4 courses
- Complete National 5 / Level 5 courses
- Complete Higher / Level 6 courses
- Complete Advanced Higher / Level 7 courses
- Complete a mixture of the above courses

## SCQF

The Scottish Credit and Qualifications Framework formed in 2001 to bring together all Scottish qualifications (Schools, Colleges and Universities) into a single framework. It allows students, teachers and employers to compare the relative value of courses and to plan pathways of study to encourage progress. More information is available on the SCQF website.



## Course Entry Requirements

The section below details entry requirements for courses at different levels:

National 4 courses	No entry requirements
National 5 courses	National 4
Higher courses	National 5 in the same subject or equivalent subject.

This is broadly indicative, but there is some variation from subject to subject. These are shown on the course descriptions

### National 3 / National 4 (Level 3 / Level 4)

Course specifications for National 3 and National 4 qualifications are not provided in this booklet. Students who wish to study at this level should discuss this with the appropriate Curricular Area and then make it known that this is the intended level of study on the option form.

### Advanced Highers

Course specifications for most Advanced Higher Courses are not available in the booklet. If you wish to study a course at this level you should discuss it with the appropriate Curricular Area and then make it known that this is the intended level of study on the option form.

### LEAPS

St Kentigern's Academy has been involved in the Lothian Equal Access Policy for Schools (LEAPS) for several years. Involvement in LEAPS has helped many students gain places at Universities and Higher Education institutions.

Advice will be made available to S5 and S6 students during the course of the year. See Mr Reilly for more information.

## Careers Information

### How to make contact with Skills Development Scotland

The school has a Careers Adviser, Charlene Duncan, based in the school two days a week, who offers both interviews and drop in sessions in the Computing Department every Tuesday and Thursday during 5A lunch. Students can also request an individual careers interview in school by talking to their Student Support teacher, who will refer them to the Careers Adviser. Interviews usually take place during school hours.

Skills Development Scotland will provide a universal service to all students in the senior phase through the delivery and promotion of My World of Work and Career Management Skills during Personal and Social Education lessons.

My World of Work is a new web service offering you lots of valuable information and tools to help you get a job and develop your career. You can read feature articles on a wide range of topics including choosing a career, learning and training, applying for jobs and making a career change.

The My World of Work toolkit can assist you with every step of your career journey from researching careers to building your first CV. The My Strengths section of the website can help you to discover your strengths and how they fit in with your career goals. Search for learning and training opportunities with course choices and of course, find job vacancies online using job search. To get the most out of My World of Work, create an account today @ <http://www.myworldofwork.co.uk/>

You can also call the Skills Development Contact Centre for advice on 0845 8 502 502.

## **Skills Development Scotland can offer advice about Training & Employment Opportunities**

Some local and national employers may recruit school leavers via the Modern Apprenticeship Training Programmes. They enable you to study for recognised qualifications such as Scottish Vocational Qualifications, endorsed by the lead body for the industry. They offer a combination of work experience (on-the-job training) and block release to college (off-the-job training).

The **Get Ready for Work** training programme can offer unemployed school leavers an opportunity to gain relevant work experience within a workshop, or employer-based environment. The Careers Adviser can advise you of local opportunities.

## **SDS Advice about Employment**

There are many different types of jobs open to school leavers. Some jobs will require you to undertake training, so be prepared for additional study after leaving school. This could involve on-the-job training and/or further study in day or evening classes for off-the-job training. You can also contact employers directly by telephone or by letter, use personal contacts, e.g. family and friends, and check national and local newspapers. For both employment and training most employers will require young people to complete an application form, possibly sit a selection test and be called for an interview.

## **SDS Advice about College or University**

Entry requirements to College courses vary depending on the subject and level. For some vocational areas there are lower level introductory courses which will require lower level entry requirements. All college courses require a good school reference. Colleges and Universities also offer advanced courses – Degrees, Higher National Diplomas, Higher National Certificates and professional diplomas. Entry requirements to these courses vary. You can check out the details in prospectuses, databases, websites and guides held/accessed through the Careers Library.

## **Option Choice Process**

### **Key Dates**

To support the S4 and S5 options process we will hold a parent/student information evening on **Thursday 8<sup>th</sup> March (6:30 – 7:30pm)**. Here you will have the opportunity to speak with Faculty Heads and Student Support staff. In addition to this, all students will have a one-to-one meeting with a member of the Extended Leadership Team / Student Support Staff. These meetings will take place between the **19<sup>th</sup> and the 21<sup>st</sup> of March** (during the school day) at times scheduled by the school. All students are encouraged to discuss options with parents/carers, keeping in mind the key principle of progression. All students should complete the yellow copy of the options form, have it signed by parent/carer and bring it to the options meeting. The white copy should be retained by the student.

**S5/6 Students (2018 / 2019)** - All S5/6 students will study up to five complete courses. Students have a ‘guided choice’ of courses; **For the majority of students the subjects they choose in S5 and S6 should allow them to progress in the subjects they are already studying and we will be encouraging students to choose the subjects they are currently achieving best in, and will, therefore, offer the best chance of achieving further success in in S5/6.**

Therefore students will not have the option to “crash” a subject in S5, and in S6 this will only be an option if a student has progressed to the highest level they can in their courses.

**When choosing the courses list them in order of priority.** Please remember that it may not be possible to meet all combinations of courses. We therefore ask students to choose five courses and a reserve.

Every attempt will be made to satisfy the first five choices, or the reserve choice if necessary. If these are not possible a discussion will take place between the student and their Extended Leadership Team contact / Head of House to find a suitable alternative. This may include studying the subject in another school or college through the West Lothian Campus.

**The level at which the subject will be studied depends on a student gaining the necessary grades to allow entry into the course.**

### **Additional Notes**

- The form should be completed in conjunction with the Senior Phase Option Booklet. Advice will be given by your Extended Leadership Team / House Head on the choice of suitable courses, in terms of appropriate levels of study and your intended career path or future study. All students should aim at choosing a balanced course of study, bearing in mind the entry requirements of possible further education courses or future careers.
- All courses are subject to the availability of staff and accommodation. If a course is undersubscribed then it will not run and the student will have to choose another subject or try to find a place in that subject in another school via the West Lothian Campus. In the case of courses being oversubscribed, a discussion will take place with the student to ensure they are placed in the most appropriate alternative course. **Please note that teaching sets that begin before the summer holidays may be changed in August due to examination results.** The priority is to try to accommodate all students in their chosen courses.
- The Senior Course Choice Booklet gives the recommended entry for all subjects at each level. It also shows the various levels that courses will be offered at. It is essential that students choose courses that are at the appropriate level and provide them with the necessary progression.

From the courses available, students should rank their preferred options in order and also identify a reserve choice. The 'level of study' column should be completed as recommended by class teachers based on the student's performance in the class presently and the grades they are likely to achieve in this year's exam diet. **Both the student and parent/carer should then sign and date the form.**



## Student Review of Progress

Please use the subheadings below to complete the table

## Notes of discussion during course choice interview

Which subjects have you enjoyed most so far?

What are your main subject strengths  
(writing reports, carrying out experiments, solving problems etc.)

What are your main Skills & Qualities  
(working independently, IT presentations, public speaking)

Individual achievements  
(inside and out with school)

## Career Goals

**What type of job would you like to have?**

Do you know which subjects are required, and at what level to get this job?

What route do you need to take to achieve this goal? i.e.

S4 → S5 → College → Employment

OR

S6 → College → University → Employment

After school, what (and to whom) will you need to apply to first? (College, University, business etc.?)

# Information about Courses

## Potential Courses and Levels Available at a Glance

Faculty/ Depart	Course Available	Level of Study			
		Adv. Higher	Higher / Level 6	National 5 / Level 5	National 4 / Level 4
Art, CDT & HFT	Art and Design	✓	✓	✓	✓
Art, CDT & HFT	Photography		✓		
Art, CDT & HFT	Construction			✓	✓
Art, CDT & HFT	Design and Manufacture		✓	✓	
Art, CDT & HFT	Graphic Communications		✓	✓	
Art, CDT & HFT	Practical Metalwork			✓	
Art, CDT & HFT	Practical Woodwork			✓	
Expressive Arts & PE	Drama	✓	✓	✓	✓
Languages & Literacy	English	✓	✓	✓	✓
Languages & Literacy	ESOL	☐	✓	✓	✓
Languages & Literacy	French	✓	✓	✓	✓
Languages & Literacy	German (S4 Only)			✓	✓
Languages & Literacy	Personal Development & Leadership (SfW)		✓	✓	
Languages & Literacy (Dual Award)	Scots Language Award		✓	✓	
	Scottish Studies		✓	✓	✓
Languages & Literacy	Spanish	✓	✓	✓	✓
Art, CDT & HFT	Health & Food Technology		✓	✓	
Art, CDT & HFT	Hospitality: (SfW & Employability Award)		✓	✓	
Art, CDT & HFT	Hospitality: Practical Cookery			✓	✓
Maths, Business & Computing	Accounts and Finance		✓		
Maths, Business & Computing	Administration		✓		
Maths, Business & Computing	Business Management	✓	✓	✓	✓
Maths, Business & Computing	Computing Science	✓	✓	✓	✓
Maths, Business & Computing	Personal Finance			✓	

Faculty/ Depart	Course Available	Level of Study			
		Adv. Higher	Higher / Level 6	National 5 / Level 5	National 4 / Level 4
Maths, Business & Computing	Mathematics	✓	✓	✓	✓
Maths, Business & Computing ( Dual Award)	Web Design & Cyber Security			✓	
Expressive Arts & PE	Music	✓	✓	✓	✓
Expressive Arts & PE	Music Technology			✓	✓
Expressive Arts & PE	Musical Theatre (NPA)		✓	✓	
Expressive Arts & PE	Dance (NPA)				✓
Expressive Arts & PE	Dance		✓	✓	
Expressive Arts & PE	Exercise and Fitness Leadership (NPA)		✓		
Expressive Arts & PE	Physical Education	✓	✓	✓	✓
Science	Biology	✓	✓	✓	
Science	Chemistry	✓	✓	✓	
Science	Health Sector (SfW)			✓	✓
Science	Human Biology		✓		
Science	Laboratory Science (SfW)			✓	✓
Science	Physics	✓	✓	✓	
Social Subjects	Child Care (SfW)		✓		
Social Subjects	Geography	✓	✓	✓	✓
Social Subjects	History	✓	✓	✓	✓
Social Subjects	Modern Studies	✓	✓	✓	✓
Social Subjects	People and Society				✓
Social Subjects	Politics (S6 Only)		✓		
Social Subjects	Religion, Beliefs & Values (SfW)		✓	✓	
Social Subjects	RMPS		✓	✓	
Social Subjects	Travel & Tourism			✓	



Partner Agency	Course Available	Level of Study			
		Adv. Higher	Higher	National 5	National 4
Travel Campus	Psychology (S6 Only)		✓		
Virtual Campus	Physical Ed (S6 Only)	✓			
West Lothian College	Various Courses	See table on pages 17,, 18 and 19			

All S5 students will complete the Religion Beliefs and Values Award (SCQF Level 6) through core RE.

### West Lothian College (& Other Partner) Courses

Course Available	Level	Day	Duration
Accountancy (FA)	Level 6	Tuesday Thursday & Friday	2 years
Art - Portfolio Building	Level 5 & 6	Tuesday Evening	1 year
Bakery	NPA – Level 4	Tuesday & Thursday	1 year
Beauty Skills	NPA – Level 4	Friday	1 year
Carpentry & Joinery (Introduction)	Level 5	Friday	1 year
Civil Engineering (FA)	NC- Level 6	Tuesday & Thursday	2 years
Civil Engineering (FA)	Level 6	Tuesday Thursday & Friday	2 years
Computing	HNC – Level 7	Tuesday & Thursday	2 years
Construction	Nat 5	Tuesday & Thursday	1 year
Creative Industries: Media and Communications	HNC- Level 7	Tuesday & Thursday	2 years
Early Education and Childcare	Higher – Level 6	Tuesday & Thursday	1 year
Early Education and Childcare	Level 5	Friday	1 year
Engineering (FA)	Level 6	Tuesday, Thursday & Friday	2 years
Engineering Systems	HNC – Level 7	Tuesday & Thursday	2 years
ESOL - English for Speakers of	Nat 5	Tuesday &	1 year

Course Available	Level	Day	Duration
Other Languages		Thursday	
Fashion	Level 5	Friday	1 year
Food & Drink Technologies(FA)	Level 6	Tuesday, Thursday & Friday	2 years
Hairdressing (Skills for Work)	Level 5	Tuesday & Thursday	1 year
Health Sector (Skills for Work)	Level 5	Friday	1 year
IT Hardware & System Support (FA)	Level 6	Tuesday, Thursday & Friday	2 years
IT Software Development (FA)	Level 6	Tuesday, Thursday & Friday	2 years
Make Up	NC – Level 5	Friday	1 year
Motor Vehicle Programme	City & Guilds	Tuesday & Thursday	1years
Motor Vehicle Programme	City & Guilds	Friday	1 year
Photography (An Introduction)	Level 5	Friday	1 year
Science Training School: Lab Science (NHS & Fife College)	Modern Apprenticeship	Tuesday & Thursday	2 year
Science Training School: Lab Science (NHS & Fife College)	PDA (S6 Only)	Monday	1 Year
Science Training School: Applied Science (NHS & Fife College)	HNC	Monday AM & Tuesday AM	1 Year
Scientific Technologies (FA)	Level 6	Tuesday, Thursday & Friday	2 years
Social Services & Health Care (FA)	Level 6	Tuesday, Thursday & Friday	2 years
Social Services (Children & Young People) (FA)	Level 6	Tuesday, Thursday & Friday	2 years

**Please Note:**

- Foundation Apprenticeship (FA) requires attendance at college on some Friday afternoons as well as on Tuesday and Thursday afternoons. Students are also required to undertake work placements during Easter and summer holidays.
- Tuesday-Thursday Courses are in Travel Column (1:00 - 4:00pm). This means that students will miss one period from one of their other school subjects on Tuesdays and one on Thursdays. Students must

take responsibility for catching up on any work missed. They will have 2 free periods in school which they should use to do this.

- Friday Courses are completed in the student's own time (1:15-3:15pm)
- Applications should be submitted to Mr Quinn in the first instance. When they have been reviewed, students apply directly to the college online.
- A detailed description of each course offered within St Kentigern's Academy can be found in the S5 / S6 options booklet available on our school website: (<http://www.stkentigernsacademy.org/>)
- For more information on West Lothian College Courses check their website: (<http://www.west-lothian.ac.uk/schools/schools-courses>).